

# Did you know that you have the right to refuse to dissect animals in Saskatchewan?

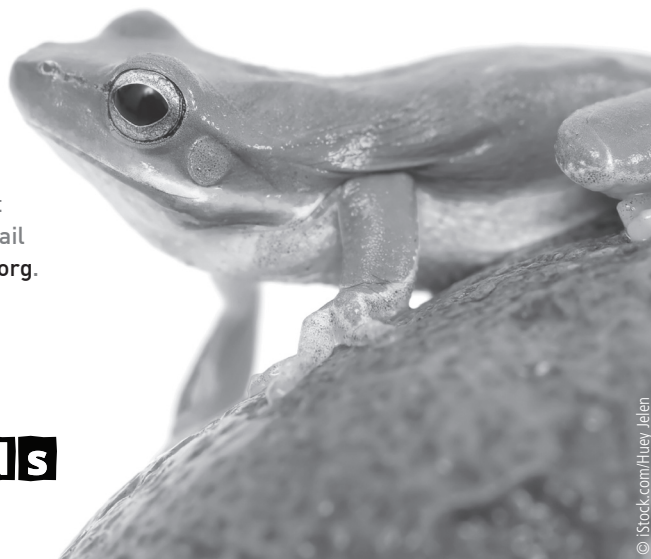
It's true! Each year, countless animals (including frogs, cats, and fetal pigs) are cruelly killed and then cut up in classrooms across the country—even though humane alternatives exist. Studies have shown that students who use alternatives to dissection perform just as well as—if not better than—students who cut up animals. You don't have to dissect animals! Explain to your teacher that you won't be dissecting and that the law [Science: A Curriculum Guide for the Secondary Level, Biology 20/30, Saskatchewan Education, September 1992] gives you the right to say "No!" to cutting up animals in Saskatchewan:

Note: if dissections are morally or philosophically objectionable, arrange for an alternate assignment; for example, computer simulated or video dissections and a report. [Science: A Curriculum Guide for the Secondary Level, Biology 20/30, Saskatchewan Education, September 1992]

Dissection is unnecessary and cruel. Stand up for animals, and exercise your rights. Choose not to dissect.

For more information or to get involved, visit [PETAKids.com](http://PETAKids.com) or e-mail us at [PETAKids@peta.org](mailto:PETAKids@peta.org).

**PETAkids**



© iStock.com/Huey Jelen

# Did you know that you have the right to refuse to dissect animals in Saskatchewan?

It's true! Each year, countless animals (including frogs, cats, and fetal pigs) are cruelly killed and then cut up in classrooms across the country—even though humane alternatives exist. Studies have shown that students who use alternatives to dissection perform just as well as—if not better than—students who cut up animals. You don't have to dissect animals! Explain to your teacher that you won't be dissecting and that the law [Science: A Curriculum Guide for the Secondary Level, Biology 20/30, Saskatchewan Education, September 1992] gives you the right to say "No!" to cutting up animals in Saskatchewan:

Note: if dissections are morally or philosophically objectionable, arrange for an alternate assignment; for example, computer simulated or video dissections and a report. [Science: A Curriculum Guide for the Secondary Level, Biology 20/30, Saskatchewan Education, September 1992]

Dissection is unnecessary and cruel. Stand up for animals, and exercise your rights. Choose not to dissect.

For more information or to get involved, visit [PETAKids.com](http://PETAKids.com) or e-mail us at [PETAKids@peta.org](mailto:PETAKids@peta.org).

**PETAkids**



© iStock.com/Huey Jelen