

Did you know that you have the right to refuse to dissect animals in Manitoba?

It's true! Each year, countless animals (including frogs, cats, and fetal pigs) are cruelly killed and then cut up in classrooms across the country—even though humane alternatives exist. Studies have shown that students who use alternatives to dissection perform just as well as—if not better than—students who cut up animals. You don't have to dissect animals! Explain to your teacher that you won't be dissecting and that the law [Manitoba Science Curriculum, Grade 11 Biology] gives you the right to say "No!" to cutting up animals in Manitoba:

Grade 11 Biology does not mandate that dissection (either real or virtual) take place in the classroom. ... Interactive multimedia materials such as computer simulations, tutorials, and video clips can substitute for the use of animals in the classroom. However, these alternatives must satisfy the objectives of teaching scientific methodology and fundamental biological concepts. If, in the judgment of the teacher, available alternatives do not meet these objectives, dissection may be used, provided that no student is forced to participate in a dissection over his or her objections. In the event that a student chooses not to participate in a dissection, he or she should be provided with an alternate activity of comparable complexity and rigour. [Manitoba Science Curriculum, Grade 11 Biology]

Dissection is unnecessary and cruel. Stand up for animals, and exercise your rights. Choose not to dissect.

For more information or to get involved, visit PETAKids.com or e-mail us at PETAKids@peta.org.

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